

Project title: L-Cloud: Developing Tomorrow's Cloud Education Leaders

Reference number: 2018-1-CY01-KA201-046859

Implementation period: October 2018 – September 2020

QUALITY ASSURANCE STATEMENT

AIMS AND OBJECTIVES OF THE PROJECT

This project will produce a method to help Educational Leaders, teachers and future school managers to be adaptable to new technologies and managing a school under Cloud computing. This will need open and innovative practices under Cloud and developing a model programme that will help teachers and future school managers to have the necessary skills and competences in adapting to the evolution of technologies.

In this context the objectives of the Project are:

1. The development of **Guidelines for Skills and Competences for Adaptive Education Cloud Leaders** - During this process, the partners will filter the results from SoC Network project and will extract the information needed. They will also utilize guidelines developed in partner countries, in Europe and Internationally for preparing this qualification framework.
2. The development of a **Qualification Framework for Education Cloud Leaders based on Skills and Competences**. This process includes the definition and validation of the competence framework as well as the definition of an International Professional Certification Programme.
3. The Designing of a **course for developing adaptive education cloud leaders**.

THE MAIN TARGET GROUPS OF THIS PROJECT

These are

- Educational Leaders, Educational Researchers
- Policy makers at national and European level as well as some national Ministry connections
- Educational Journalists
- Teachers at all levels of education

BASIC INDICATORS OF SUCCESS

A set of indicators will be used to measure the interest in the project, the degree of communication and collaboration of the partners, the extent of the material/ outputs produced and their quality and the impact.

The Basic Indicators of progress and success are:

At Project Management Level:

- Schedule performance index (budgeted cost of work performed/budgeted cost of

- work scheduled)
- Cost performance index (budgeted cost of work performed/actual cost of work performed)
- Number of meetings carried out (target 5 transnational meetings)
- Number of deliverables/ outputs submitted on time (Target 100%)
- Number of budget revisions (target 0)
- Number of reallocation of responsibilities (target <10%)

At Project Quality and Impact Level:

- Number of events organized per partner
 - One Local multiplier event per partner country (target =6)
 - Partners' meeting in the Coordinator's country (target=2)
- Number of trainings to be provided (target=1 in P4's partner country)
- Number of visits of the project website (target >60/month)
- Number of stakeholders reached (target >50000)
- Number of persons in the target groups that
 - Participate in the pilot course
 - Participate in the various quality assurance activities (including the evaluation of the course)
 - Express interest for the multiplier events.

At Monitor and Evaluation performance Level:

- **Fulfilment indicators, related to a task conclusion.** They are related to ratios that indicate the achievement degree of task and/or duties, e.g. number and quality of duties fulfilled, minimum number of participants, etc.;
- **Evaluation indicators,** related to the ratios and/or methods that help in performance identification and improvement opportunities for tasks, process or intellectual outputs activities. Some examples include the qualitative and quantitative results obtained in the validation phase, or the internal communication indicators;
- **Efficiency indicators,** related to the ratios that indicate the invested time for the fulfillment of tasks/duties and the costs of it. Some examples: the use of resources in different work packages, the incurred costs in management, etc.
- **Efficacy indicators:** related to ratios that indicate the capacity or success in the fulfillment of task and duties, such as the percentage of task accomplished at any moment or evaluation of intellectual output activities quality
- **Management indicators, related to management and/or establishment of concrete actions to realize the planned activities.** They are related to the ratios that allow the real management of a project, like project management tools use, the quality of the communications between the general coordinator and other partners, accuracy of the procedures, etc.
- **Qualitative and quantitative indicators of the overall project management:** these include:
 - Quality of Project management arrangements – no more than 20% rate of delays in delivering results throughout the project
 - Effectiveness of coordination by the project coordinator – no more than 20% rate of issues and problems detected in coordination
 - Effectiveness of the monitoring and evaluation processes – 100% of partners and coordinator compliance with the quality monitoring process tasks.
 - Effectiveness of quality arrangements – 100% rate of compliance with recommendations and amendment according the problems detected.

The Evaluation and Monitoring of the Quality of the project's activities and results will be achieved through the Quality Assurance Strategy which will be agreed amongst the project partners. Furthermore indicators of success, on the qualitative aspects, will be gathered through the analysis and review of the various answers to the assessment tools (questionnaires etc) for the various activities.

OUT OF THIS PROJECT WE EXPECT THE FOLLOWING IMPACT / EUROPEAN ADDED VALUE ELEMENTS

The Webpages of the project and the partners, the Material to be produced in digital or printed form, the Publications in various periodicals etc, the multiplier events and training activities, the course and the qualification framework are setting the forum for:

- I. Resources for sharing and utilizing innovative practices in a multi-layer methodology including international experts.
- II. Know how actions and opportunities for using the Cloud technology as a comfort zone where teachers/leaders and organization meet (digital workplace).
- III. Opportunities for using the Cloud as an instrument to strengthen the capacity of policymaking and to improve the quality of school development.
- IV. The Establishment of frameworks to meet identified needs for leaders in utilizing Cloud Technologies

In this context it is expected to provide the means for :

1. More technology integration and use of Cloud
2. Enhance Teaching & Learning by enabling students and teachers to access a wealth of educational resources to work, collaborate, communicate, and share, anytime and anywhere,
3. Sharing innovative practices in a multi-layer methodology including international experts.
4. The cloud as a comfort zone where teachers/leaders and organization meet (digital workplace).
5. The cloud as an instrument to strengthen the capacity of policymaking and to improve the quality of school development.
6. Establish a framework to meet the identified needs for leaders in utilizing Cloud Technologies
7. Better connection on the world of school administration, teachers and students.
8. More attention to the core business of education and learning.
9. Freedom to focus on education in an experimental and innovative way.
10. Connection to the development of innovative learning material.
11. More opportunities to collaborate and experiment on international scale.
12. More widespread appreciation and use of Cloud Technologies.
13. Better skills of school educators.

Quality statement

We, the partners in the L-Cloud project, undertake to cooperate with all parties involved, abide by the rules and regulations specified or to be agreed in the meetings or set by the funding authorities. Furthermore we undertake to work promptly in order to produce outcomes of high quality and standards.

We, the partners of the L-Cloud project undertake to promote and support the Statement above.

22/11/2018

Signed and approved by all partners