

## ANNEX 9: REPORTING TEMPLATE

### “Developing Tomorrow's Cloud Education Leaders”: Reporting template

1. WORKSHOP ORGANIZATION	
Country	Italy
Organizing partner	Dlearn
Date	18.09.2019 Face to Face Focus Group (1) 26.09.2019 Online Focus Group
Settings: address, room and equipment	<ul style="list-style-type: none"> <li>- Via Domenico Scarlatti 30, Milano;</li> <li>- Skype;</li> </ul>
Duration	Both focus Group around 2 hours
Number of participants	9
Description of participants: positions, institutions, etc.	<p>Face to face focus group (1) : digital education leaders, project managers and trainers.</p> <p>Online Focus Group (2) : educational experts, trainers teachers and project manager</p>
Facilitators: name and position	Carlotta Figini
Agenda: different stages of the event	<ul style="list-style-type: none"> <li>- Introduction to the focus group (objective, topic and project presentation);</li> <li>- Introduction to the different phases of the project (IO1, IO2 and IO3) with a focus on IO2;</li> <li>- Open discussion and reflections about the Adaptive Educational Cloud Leaders Competence Framework;</li> <li>- Conclusion and Sum up of the discussion.</li> </ul> <p><a href="#">Link</a> to the Power Point Presentation which has been used with the Competence Framework and Project Website.</p>
2. L-CLOUD COMPETENCE FRAMEWORK	
Participants' perspectives on whether and up to what degree the proposed framework addresses the pre-defined criteria.	<p>The participants were in general enthusiastic about the competence framework for Adaptive Educational Cloud Leaders. They said that it's complete and they appreciated the methodology used in the first intellectual output and second one to develop the POD model (Competence Framework for Adaptive Educational Cloud Leaders). The pedagogical part is very important to address leadership in the cloud.</p> <p>Weakness:</p>

	<ul style="list-style-type: none"> <li>- sometimes is hard to understand the content/meaning of some competences and the interpretations may vary from expert to experts;</li> <li>- Sometimes competences received a bad score because they have not been understood by the participants. This may cause a bias in the analysis;</li> <li>- English language sometime is not clear;</li> <li>- Doubts in relation to Cloud computing, should the technical part (ICT) included into the CF? Or should be left apart as the leaders have to be adaptive?</li> <li>- Difficulties in understanding the wording <i>disposition to..</i></li> </ul>
<b>Participants' perspectives on the relevance of the framework elements (i.e. competences, knowledge, skills and dispositions)</b>	See excel file at this <a href="#">link</a>
<b>Participants' perspectives on the assessment of the educational leaders' competences</b>	See excel file at this <a href="#">link</a>
<b>3. RECOMMENDATIONS TO THE L-CLOUD PARTNERSHIP</b>	
<b>As an outcome of the analysis of participants' feedback, please craft a list of recommendations for the refinement of the framework.</b>	<ul style="list-style-type: none"> <li>- Redefinition of some competences (as outlined in the excel);</li> <li>- Revision of the text in EN;</li> </ul>
<b>4. RESULTS OF THE EVALUATION QUESTIONNAIRE</b>	
<b>Participants' satisfaction with the event (mean values)</b> <ul style="list-style-type: none"> <li>• Duration</li> <li>• Location</li> <li>• Infrastructure</li> <li>• Overall organization</li> <li>• Relevance of the topics</li> <li>• Contents</li> <li>• Presentation given</li> <li>• Provided materials</li> </ul>	<p>The evaluation questionnaire has been done asking directly at the end of the focus group the strong and the weak points of the activity, and the relevance of the Competence Framework both in terms of contents and material provided (from 1 to 5, where 1 is not important and 5 very important).</p> <p>Strong point: interdisciplinarity of the team and topics (it's very interesting to discuss about the future of education with a high-quality competence framework about the adaptability of the Educational Leaders in the filed of Cloud Computing);</p> <p>Weak point: difficulties of talking of such as specific topic in English (for</p>

<ul style="list-style-type: none"> <li>• <b>Opportunities to interact with participants</b></li> <li>• <b>Overall assessment of the workshop</b></li> </ul>	<p>those experts who did the focus group in EN); they would have loved to have more time to discuss about each competence.</p> <p>Relevance of the CF 5 (average score) and material provided 4 (average score).</p>
<p><b>Summary of participants' perspectives towards:</b></p> <ul style="list-style-type: none"> <li>• <b>Expectations in participating in the project</b></li> <li>• <b>Further comments</b></li> </ul>	<p>See excel file at this <a href="#">link</a></p> <p>Participants really like the approach of the CF regarding the empowerment of the educational cloud leaders to invert the technological push.</p>
<p><b>Conclusions and general comments</b></p>	<p>NA</p>

**Annexes to be attached to this report:**

- List of participants.
- Pictures.

Pictures.

Face to Face





# Skype

