# **ANNEX 9: REPORTING TEMPLATE**

# "Developing Tomorrow's Cloud Education Leaders": Reporting template

1. WORKSHOP ORGANIZATION  Country  Italy  Dearn  18.09.2019 Face to Face Focus Group (1) 26.09.2019 Online Focus Group  - Via Domenico Scarlatti 30, Milano; and equipment  - Skype;  Duration  Both focus Group around 2 hours  Number of participants  Pace to face focus group (1): digital education leade managers and trainers. Online Focus Group (2): educational experts, trainer project manager	rs, project
Organizing partner       Dlearn         Date       18.09.2019 Face to Face Focus Group (1)         Settings: address, room and equipment       - Via Domenico Scarlatti 30, Milano;         Duration       Both focus Group around 2 hours         Number of participants       9         Description of participants: positions, institutions, etc.       Face to face focus group (1): digital education leade managers and trainers.         Online Focus Group (2): educational experts, trainer	rs, project
Settings: address, room and equipment  Duration  Description of participants: positions, institutions, etc.  26.09.2019 Online Focus Group  Via Domenico Scarlatti 30, Milano;  Skype;  Both focus Group around 2 hours  Face to face focus group (1): digital education leade managers and trainers.  Online Focus Group (2): educational experts, trainers	rs, project
Date   26.09.2019 Online Focus Group   - Via Domenico Scarlatti 30, Milano;   - Skype;   Duration   Both focus Group around 2 hours     Pace to face focus group (1): digital education leade managers and trainers.   Online Focus Group (2): educational experts, trainers.	rs, project
Settings: address, room and equipment - Skype;  Duration Both focus Group around 2 hours  Number of participants 9  Description of participants: positions, institutions, etc.  Face to face focus group (1): digital education leade managers and trainers.  Online Focus Group (2): educational experts, trainer	rs, project
and equipment - Skype;  Duration Both focus Group around 2 hours  Number of participants 9  Description of participants: positions, institutions, etc.  Face to face focus group (1): digital education leade managers and trainers.  Online Focus Group (2): educational experts, trainers	rs, project
Number of participants 9  Description of participants: positions, institutions, etc.  Face to face focus group (1): digital education leade managers and trainers.  Online Focus Group (2): educational experts, trainer	rs, project
Description of participants: positions, institutions, etc.  Face to face focus group (1): digital education leade managers and trainers.  Online Focus Group (2): educational experts, trainer	rs, project
Description of managers and trainers. participants: positions, institutions, etc.  online Focus Group (2): educational experts, trainer	rs, project
institutions, etc. Online Focus Group (2): educational experts, trainer	
	s teachers and
Facilitators: name and position Carlotta Figini	
- Introduction to the focus group (objective, to presentation);	opic and project
- Introduction to the different phases of the p and IO3) with a focus on IO2;	roject (IO1, IO2
Agenda: different stages of the event - Open discussion and reflections about the A Educational Cloud Leaders Competence France	•
- Conclusion and Sum up of the discussion.	
Link to the Power Point Presentation which has b Competence Framework and Project Website.	een used with the
2. L-CLOUD COMPETENCE FRAMEWORK	
Participants' perspectives on whether and up to what degree the proposed framework addresses the predefined criteria.  The participants were in general enthusiastic about the framework for Adaptive Educational Cloud Leaders. Complete and they appreciated the methodology use intellectual output and second one to develop the Proposed framework for Adaptive Educational Competence Framework for Adaptive Educational Cloud Leaders. Complete and they appreciated the methodology use intellectual output and second one to develop the Proposed framework for Adaptive Educational Cloud Leaders. Competence Framework for Adaptive Educ	They said that it's ed in the first OD model cloud Leaders). The

- sometimes is hard to understand the content/meaning of some competences and the interpretations may vary from expert to experts;
- Sometimes competences received a bad score because they have not been understood by the participants. This may cause a bias in the analysis;
- English language sometime is not clear;
- Doubts in relation to Cloud computing, should the technical part (ICT) included into the CF? Or should be left apart as the leaders have to be adaptive?
- Difficulties in understanding the wording disposition to..

Participants'
perspectives on the
relevance of the
framework elements
(i.e. competences,
knowledge, skills and
dispositions)

See excel file at this link

Participants' perspectives on the assessment of the educational leaders' competences

See excel file at this <u>link</u>

### 3. RECOMMENDATIONS TO THE L-CLOUD PARTNERSHIP

As an outcome of the analysis of participants' feedback, please craft a list of recommendations for the refinement of the framework.

- Redefinition of some competences (as outlined in the excel);
- Revision of the text in EN;

#### 4. RESULTS OF THE EVALUATION QUESTIONNAIRE

Participants' satisfaction with the event (mean values)

- Duration
- Location
- Infrastructure
- Overall organization
- Relevance of the topics
- Contents
- Presentation given
- Provided materials

The evaluation questionnaire has been done asking directly at the end of the focus group the strong and the weak points of the activity, and the relevance of the Competence Framework both in terms of contents and material provided (from 1 to 5, where 1 is not important and 5 very important).

Strong point: interdisciplinarity of the team and topics (it's very interesting to discuss about the future of education with a high-quality competence framework about the adaptability of the Educational Leaders in the filed of Cloud Computing);

Weak point: difficulties of talking of such as specific topic in English (for

<ul> <li>Opportunities to interact with participants</li> <li>Overall assessment of the workshop</li> </ul>	those experts who did the focus group in EN); they would have loved to have more time to discuss about each competence.  Relevance of the CF 5 (average score) and material provided 4 (average score).
Summary of participants' perspectives towards:  • Expectations in participating in the project  • Further comments	See excel file at this <u>link</u> Participants really like the approach of the CF regarding the empowerment of the educational cloud leaders to invert the technological push.
Conclusions and general comments	NA

# Annexes to be attached to this report:

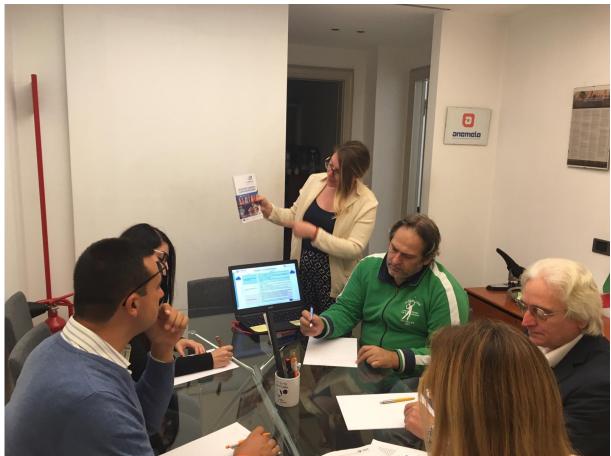
- List of participants.
- Pictures.

## Pictures.

## Face to Face







#### Skype

