

**Project title:** L-Cloud: Developing Tomorrow's Cloud Education Leaders

**Reference number:** 2018-1-CY01-KA201-046859

**Implementation period:** October 2018 – September 2020

## Interim Quality Assurance Report

Period: 1 Oct 2018 – 30 Sept 2019

For the first year of the project the following comments and notes constitute an integral consideration of the extent of fulfilment of the expectations of the project as they are reflected in the appropriate documents/ activities/ outcomes/ deliverables presented/ identified/ elucidated in :

1. The Quality Assurance Statement
2. The minutes and the post-evaluations of the meetings
3. The comments, remarks or other observations  
at the management level (as reflected in the minutes of the meetings and in the various communication activities) at the validation level by the focus group at the level of the target groups during the implementation of the training course
4. The Work Plan
5. The Dissemination activities
6. The content of the various outcomes/ deliverables

## Assessment – Comments

### AIMS and OBJECTIVES of the Project

**The development of Guidelines for Skills and Competences for Adaptive Education Cloud Leaders -IO1-**: IO1 has been prepared under the leadership of DLearn and it is available in English and in the languages of the partners.

The guidelines have been uploaded on the project's website and some copies have been prepared in printed form.

They have already been used for the next stages of the project. IO1 can be found on the webpage of the Project. It has been the object of discussion and assessment by the partners as it is mentioned in the minutes of the meetings and in their evaluation.

**The development of a Qualification Framework for Education Cloud Leaders based on Skills and Competences- IO2:** As pointed out in the work plan, IO2, under the leadership of the University of Barcelona, is well under way. There have been exchanges and comments on it by the partners. The partners discussed the content and how it is going to be used in the context of the preparation of IO3.

The Designing of a course for developing adaptive education cloud leaders- IO3: The partners under the leadership of the Doukas School have already discussed its structure and they agreed for distribution of work.

## BASIC INDICATORS OF THE PROJECT

**At Project Management Level:** Up to this stage it looks that the project runs smoothly and the set indicators are in the context of the Quality assurance statement. No risks have been identified so far.

**At Project Quality and Impact Level:** Up to this stage it looks that the project runs smoothly and the set indicators are in the context of the Quality assurance statement. This conclusion is reached taking into consideration the following material: The Excel file with the numbers mentioned for the indicators. The reports on the validation in the context of the Focus Groups. The Newsletter.

**At Monitor and Evaluation performance Level:** Up to this stage it looks that the project runs smoothly and the set indicators are in the context of the Quality assurance statement. This conclusion is reached taking into consideration the following material: The Post Evaluations of the Transnational Meetings. The Excel file with the numbers mentioned for the indicators. The reports on the validation in the context of the Focus Groups. The Newsletter.

## WORK PLANS

By considering the Work Plan as updated to the end of September it looks that the project runs in accordance to the initial plan.

## IMPACT / EUROPEAN ADDED VALUE ELEMENTS

By considering the outcomes of the Validation meetings of the Focus Group it can be deduced that the identification of the various competencies of educational leaders (reflected in the already produced outcomes of the project), in the context of cloud technology, are accepted as of great value for development. Thus the work that has been produced provides a strong framework for the development of a training course that will support the educational leaders in adapting to the technological developments of the new era. Consequently the content of IO1 and IO2 looks promising for achieving the means that will have the impact identified in the Quality Assurance Statement.

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Quality Assurance Committee



Andreas Skotinos  
Head of the Committee  
6 October 2019