Project title: L-Cloud: Developing Tomorrow's Cloud Education Leaders

Reference number: **2018-1-CY01-KA201-046859**

Implementation period: October 2018 – October 2020

Final Quality Assurance Report
Period: 1 Oct 2019 – 31 October 2020

The following comments and notes constitute an integral consideration of the extent of fulfilment of the expectations of the project as they are reflected in the appropriate documents/ activities/ outcomes/ deliverables presented/ identified/ elucidated in :
1. The Quality Assurance Statement
2. The minutes and the post-evaluations of the meetings
3. The comments, remarks or other observations
   at the management level (as reflected in the minutes of the meetings and in the various communication activities) at the validation level by the focus group at the level of the target groups during the implementation of the training course
4. The Work Plan
5. The Dissemination activities
6. The content of the various outcomes/ deliverables
7. The assessment/ comments of the various events
8. The comments and assessment on the various outcomes/ deliverables

Assessment – Comments

AIMS and OBJECTIVES of the Project
The development of Guidelines for Skills and Competences for Adaptive Education Cloud Leaders -IO1-: IO1 has been prepared under the leadership of DLearn and it is available in English and in the languages of the partners.
The guidelines have been uploaded on the project's website and some copies have been prepared in printed form.
They have already been used for the next stages of the project. IO1 can be found on the webpage of the Project. It has been the object of discussion and assessment by the partners as it is mentioned in the minutes of the meetings and in their evaluation.
The development of a Qualification Framework for Education Cloud Leaders based on Skills and Competences- IO2: IO2 has been prepared under the leadership of the University of Barcelona and it is available in English.

The content of IO2 has been uploaded on the project's website. The whole idea of competencies has been the object of discussions and novel approaches and it present a set of skills and competencies that have to form the basis for developing adaptive educational leaders in the context of digital technologies. They have already been used for the next stages of the project, particularly for the development of a training course and for the processes of certification. IO2 can be found on the webpage of the Project.
The Designing of **a course for developing adaptive education cloud leaders- IO3:** The partners under the leadership of the Doukas School developed a well-structured course for developing adaptive education leaders in the context of a cloud computing environment. This course constitutes the basis for certification of such leaders. The process of certification is clearly presented on the webpage of the project and some teachers have already expressed interest for that.

BASIC INDICATORS OF THE PROJECT

At Project Management Level: The project ran smoothly and the set of indicators are in the context of the Quality assurance statement. The major risk that has been identified had its roots in the COVID-10 pandemic but due to proper management successful solutions were employed.

At Project Quality and Impact Level: It looks that the project ran smoothly and the set indicators are in the context of the Quality assurance statement. This conclusion is reached taking into consideration the following material: The Excel file with the numbers mentioned for the indicators. The reports on the validation in the context of the Focus Groups. The Newsletters.

At Monitor and Evaluation performance Level: It looks that the project ran smoothly and the set of indicators are in the context of the Quality assurance statement. This conclusion is reached taking into consideration the following material: The Post Evaluations of the Transnational Meetings. The Excel file with the numbers mentioned for the indicators. The reports on the validation in the context of the Focus Groups. The Newsletters. The webpage of the project (https://www.l-cloud.eu/en_US/).

WORK PLANS

By considering the Work Plan as updated it looks that the project ran in accordance to the initial plan, with the exception of the adaptation that aroused as a result of the COVID-19 pandemic. A one month extension was needed, it was requested and approved by the Cyprus National Agency.

GENERAL CONCLUSIONS/ IMPACT / EUROPEAN ADDED VALUE ELEMENTS

By considering the outcomes as presented by the Intellectual Outputs, the ones of the Validation meetings of the Focus Group and the ones of the ones during the dissemination and multiplier events the following assessment comments are resulting:
The following issues/elements seem to be, still, a major concern for the future:
- The impact of the certification in the current situation given the COVID-19 limitations.

- The extent of the possible repercussions of the Educational environment of cloud computing on the traditional values that we expect from a productive educational system

From the various comments during the development of the project it can be deduced that the major obstacles/ barrier in the project were the following:
- Delays due to the Covid-19 -CORONAVIRUS pandemic
- work mainly online after the pandemic
- The design of the MOODLE contents
- Dissemination and multiplier events were strongly inhibited by the Covid Crisis
- The development and requirements of the certification process

The outcomes of the project can become the catalyst/ basis/ the inspiring flame for the following activities/ movements/ further expansions/ exploitation:
- Pre-service and in-service teacher training on leadership for the digital age; the redesign of the organisational models for cloud education in schools; use of the MOODLE in larger educational communities
- The results of the L-CLOUD project are the basis for shaping a new profile of leader in education, leader adaptable to new technologies, improving online teaching-learning, a new vision of management in schools.
- The results seem Challenging and Inspiring!
- The outcomes can become a catalyst for new Erasmus+ Projects
- They can provide a basis for the development of productive online systems as the project identifies major competencies that an educational leader should possess

In general it can be said that the outcomes of the project are of high standards and of great interest and should be exploited for the development of productive online systems of learning.

Quality Assurance Committee

Andreas Skotinos
Head of the Committee
31 October 2020